

Syllabus

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|----|--|--|
| 1 | Course title | Grammar II (French) |
| 2 | Course number | 2232241 |
| 3 | Credit hours | 3 |
| | Contact hours (theory, practical) | 3 |
| 4 | Prerequisites/corequisites | 2232211 Grammar 1 (French) |
| 5 | Program title | French language and Literature |
| 6 | Program code | 2204 |
| 7 | Awarding institution | University of Jordan |
| 8 | School | Foreign Languages |
| 9 | Department | French |
| 10 | Level of course | Second year |
| 11 | Year of study and semester (s) | Second semester- second year |
| 12 | Final Qualification | B.A |
| 13 | Other department (s) involved in teaching the course | - |
| 14 | Language of Instruction | English |
| 15 | Teaching methodology | <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online |
| 16 | Electronic platform(s) | <input checked="" type="checkbox"/> e-learning Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others..... |
| 17 | Date of production/revision | February 2022 |

18 Course Coordinator:

Name: Dr Mousa Awwad

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Email: mousa.awwad@ju.edu.jo

Office Hours: Wed and Mon 1:00-2:00, Sun 1:30-2:30 or by appointment

19 Other instructors:

Name:

Office number:-

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

The main objective of this course is to introduce the students to the basics of the French grammar in order to develop their skills in different domains such as the grammar, writing skills & the vocabulary.

21 Course aims and outcomes:

A- Aims: (PLOs)

Develop French language skills and engage effectively in a wide range of communicative tasks and activities in academic and non-academic contexts.

2. Analyze, evaluate, and critique French literary works and texts in relation to genres, historical periods, and criticism approaches used in analyzing literary texts and works.
3. Analyze and discuss general issues in relation to the nature and function of natural human language and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
4. Discuss general issues concerning nature and function of French language with reference to relevant acquisition principles and implications for teaching and learning.
5. Translate professionally from French into Arabic and vice versa employing translation theories and principles.

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6. Show respect of cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
7. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in French and English literary and linguistic texts.
8. Identify scientific research principles and use higher order thinking skills and critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the French language and literature, and to work within a team.

B- Intended Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

| No. | Course Learning Outcomes | Program Outcomes | | | | | | | | | | Assessment Tools | | | | | | | | | |
|-----|--|------------------|---|---|---|---|---|---|---|---|----|------------------|---|---|---|---|---|---|---|---|----|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | Use & conjugate the verbs in their different verbal forms of the past tenses. | X | | X | X | | | X | | | | X | X | X | | | | | | | X |
| 2 | Recognize the different forms of the relative pronouns (simple & compound) in the French language. | X | | X | X | | | X | | | | X | X | X | | | | | | | X |
| 3 | Recognize & use the - ing form (le gérondif et le participe présent) | X | | X | X | | | X | | | | X | X | X | | | | | | | X |
| 4 | Discuss, argue and compare the rules between both the French & the Arabic languages in the specified field of study. | X | X | X | | | X | X | | | X | X | X | X | | | | | | | X |
| 5 | Communicate correctly by using adequate oral and written sentences. | X | X | | | | X | | | | X | X | X | X | | | | | | | X |

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- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

| Week | Lecture | Topic | Course Learning Outcomes | Teaching Methods*/platform | Evaluation Methods** | References |
|------|---------|--|--------------------------|----------------------------|----------------------|---------------|
| 1 | 1.1 | Le passé simple et les autres temps du passé (The simple past & the other tenses in the past) | 1, 4, 5 | Lecture in class | In-class tasks | Main textbook |
| | 1.2 | Le passé simple et les autres temps du passé (The simple past & the other tenses in the past) | 1, 4, 5 | Moodle | Assignment | Main textbook |
| | | | | | | |
| 2 | 2.1 | Le passé simple et les autres temps du passé (The simple past & the other tenses in the past) | 1, 4, 5 | Lecture in class | In-class tasks | Main textbook |

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| | 2.2 | Le passé simple et les autres temps du passé (The simple past & the other tenses in the past) | 1, 4, 5 | | Moodle | Assignment | Main textbook |
| | | | | | | | |
| 3 | 3.1 | Le passé simple et les autres temps du passé (The simple past & the other tenses in the past) | 1, 4, 5 | | Lecture in class | In-class tasks | Main textbook |
| | 3.2 | Le passé simple et les autres temps du passé (The simple past & the other tenses in the past) | 1, 4, 5 | | Moodle | Assignment | Main textbook |
| | | | | | | | |
| 4 | 4.1 | Le passé simple et les autres temps du passé (The simple past & the other tenses in the past) | 1, 4, 5 | | Lecture in class | In-class tasks | Main textbook |
| | 4.2 | Le passé simple et les autres temps du passé (The simple past & the other tenses in the past) | 1, 4, 5 | | Moodle | Assignment | Main textbook |
| | | | | | | | |
| 5 | 5.1 | Le passé simple et les autres temps du passé | 1, 4, 5 | | Lecture in class | quiz | Main textbook |

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|---|-----|---|------------|------------------|----------------|---------------|
| | | (The simple past & the other tenses in the past) | | | | |
| | 5.2 | Le passé simple et les autres temps du passé (The simple past & the other tenses in the past) | 1, 4, 5 | Moodle | Assignment | Main textbook |
| | | | | | | |
| 6 | 6.1 | Les pronoms relatifs et le subjonctif dans les relatives | 2, 4, 5 | Lecture in class | In-class tasks | Main textbook |
| | 6.2 | Les pronoms relatifs et le subjonctif dans les relatives | 2, 4, 5 | Moodle | Assignment | Main textbook |
| | | | | | | |
| 7 | 7.1 | Les pronoms relatifs et le subjonctif dans les relatives | 2, 4, 5 | Lecture in class | In-class tasks | Main textbook |
| | 7.2 | Les pronoms relatifs et le subjonctif dans les relatives | 2, 4, 5 | Moodle | Assignment | Main textbook |
| | | | | | | |
| 8 | 8.1 | Les pronoms relatifs et le subjonctif dans les relatives | 2, 4, 5 | Lecture in class | In-class tasks | Main textbook |
| | 8.2 | Examen partiel | 1, 2, 4, 5 | | | |
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|----|------|--|---------|------------------|----------------|---------------|
| 9 | 9.1 | Les pronoms relatifs et le subjonctif dans les relatives | 2, 4, 5 | Lecture in class | In-class tasks | Main textbook |
| | 9.2 | Les pronoms relatifs et le subjonctif dans les relatives | 2, 4, 5 | Moodle | Assignment | Main textbook |
| 10 | 10.1 | Les pronoms relatifs et le subjonctif dans les relatives | 2, 4, 5 | Lecture in class | quiz | Main textbook |
| | 10.2 | Les pronoms relatifs et le subjonctif dans les relatives | 2, 4, 5 | Moodle | Assignment | Main textbook |
| 11 | 11.1 | Le gérondif et le participe | 3, 4, 5 | Lecture in class | In-class tasks | Main textbook |
| | 11.2 | Le gérondif et le participe | 3, 4, 5 | Moodle | Assignment | Main textbook |
| 12 | 12.1 | Le gérondif et le participe | 3, 4, 5 | Lecture in class | In-class tasks | Main textbook |
| | 12.2 | Le gérondif et le participe | 3, 4, 5 | Moodle | Assignment | Main textbook |
| 13 | 13.1 | Le gérondif et le participe | 3, 4, 5 | Lecture in class | In-class tasks | Main textbook |
| | 13.2 | Le gérondif et le participe | 3, 4, 5 | Moodle | In-class tasks | Main textbook |
| 14 | 14.1 | Le gérondif et le participe | 3, 4, 5 | Lecture in class | In-class tasks | Main textbook |

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|----|------|-----------------------------|---------------|------------------|------------|-----------------------|
| | 14.2 | Le gérondif et le participe | 3, 4, 5 | Lecture in class | quiz | Presented by students |
| | | | | | | |
| 15 | 15.1 | Révision | 1, 2, 3, 4, 5 | Lecture in class | Discussion | Main textbook |
| | 15.2 | Examen final | 1, 2, 3, 4, 5 | Moodle | Discussion | Main textbook |
| | | | | | | |

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

| Evaluation Activity | Mark | Topic(s) | Intended Learning outcome | Period (Week) | Platform |
|---------------------|------|--|---------------------------|---------------|-----------|
| Assignments | 10 | Multilingual speech communities, | 1-5 | 1-15 | Moodle |
| quiz | 10 | language variation (focus on uses) | 1-5 | 5, 10, 14 | On campus |
| Midterm Exam | 30 | Multilingual speech communities | 1, 2, 4, 5 | 8 | On campus |
| Final Exam | 40 | Multilingual speech communities, language variation (focus on users), language variation (focus on uses) | 1-5 | 15 | On campus |

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24 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

A- Attendance policies:

As per the University Regulations.

B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

As per the University Regulations.

E- Grading policy:

As explained above in 23.

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

26 References:

A- Required book(s), assigned reading and audio-visuals:

- *Le nouveau Béscherelle, 1. L'art de conjuguer*, Educa Books, 2018
- Monique Callamand, *Grammaire vivante du français*, Paris : Larousse, 1991
- Delatour/Jennepin/Léon-Dufour/Teyssier : *Grammaire pratique du français en 80 fiches*, Hachette, 2000
- Riegel/Pellat/Rioul, *Grammaire méthodique du français*, Presses universitaires de France, Quadrige, 2009
- Grevisse, Maurice et Lits, Marc: *Le petit Grevisse : Grammaire française*, Duculot, 2009

B- Recommended books, materials and media:

27 Additional information:

28. Rubrics

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Rubric for Oral Presentation

| Category | Weight | Unacceptable | Satisfactory | Good | Score |
|------------------------|--------|--------------|--------------|------|-------|
| | | | | | |
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| Instructor's Comments: | | | | | |

Assignment Score _____

Rubric for Term-paper

| Topic | Weight | Beginning | Developing | Accomplished | Exemplary | Score |
|------------------------|--------|-----------|------------|--------------|-----------|-------|
| | | | | | | |
| | | | | | | |
| Instructor's Comments: | | | | | | |

Assignment Score _____

Name of Course Coordinator: Mousa Awwad Signature: ----- Date: -----

Head of Curriculum Committee/Department: Mousa Awwad Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

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Dean: ----- Signature: -----